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| 10/15-10/18 | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **7:45-8:10**  Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. | | | | | | | | |
| **8:10-8:30**  Buzz Time/Calendar Math | Students practice listening and speaking skills by sharing with the class.  Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. | | | | | | | | |
| **8:30-9:05**  Math | Eureka Math Lesson 32: Arrange, analyze, and draw sequences of 1 or more, beginning with #’s other than 1 | | Eureka Math Lesson 33: Order quantities from 10 to 1, and match numerals | | Eureka Math Lesson 34: Count down from 10 to 1, and state less than a given number. | | Eureka Math Lesson 35: Arrange number towers in order from 10 to 1, and describe the pattern. | |  |
| **9:05-9:45**  Special Class/Planning Period | **Music** | | **Library** | | **Art** | | **P.E.** | | **P.E.** |
| **9:45-10:05**  Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. Students will use bathroom and get drink of water during this time. | | | | | | | | |
| **10:05-10:25**  Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard | | | | | | | | |
| **10:25-10:35**  Shared Reading | **BIG Book Title: Crunchy Munchy Poem: Fall**  Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, | | | | | | | | |
| **10:35-10:45**  Let’s Play Learn  Sonday Whole Group | Level 40:Dividing Words Song, Count 1-50, Color Poster 4, Shapes Poster 3 | | Level 41:Color Song 2, Segment Sentences, Simon Says | | Level 42:Dividing Words Song, Numbers 1 Poster, Clap Rhythm, Shapes Poster 4, Alphabet Song | | Level 43:Color Poster 4, Segment Compound Words, Blend Word Parts, Clap Rhythm | |  |
| **10:45-11:05**  Circle Time, Phonemic Awareness, Letter ID, Word Work | Phonetic Connections 40: Segment 1st sound, syllables, R | | P.C. 41: Rhyming words, syllables, r | | P.C. 42: Blend syllables, segment 1st sound, Ss | | P.C. 43: Blend syllables, segment syllables, T | |  |
| **11:05-11:55**  Modeled Writing/ Writing  Lucy Caulkins Unit 1: Writing for Readers (Narrative) | Read My “J” Soundbox. Have students write 5 things that start with “J”. | | Students will Write about what happens to trees in the fall. Students will label stories. | | Read My “K” Soundbox. Have students write 5 things that start with “K”. | | Write a story about apples and how you would eat them. Students will label stories. | |  |
| **11:55-12:40**  Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. | | | | | | | | |
| **12:40-12:50\*\***  Bathroom/Water  Smartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. | | | | | | | | |
| **12:50-1:00**  Read Aloud  (Fall/Apples) | Fall Weather/Animals in Fall | | Fall Leaves | | Fall Pumpkins | | Apple Trouble | |  |
| **1:00-1:50**  Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. | | | | | | | | |
| **1:50-2:30**  Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students | | | | | | | | |
| **2:45**  Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,  **2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders | | | | | | | | |

\*\* Bathroom and water break