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| 10/08-10/12 | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **7:45-8:10**  Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. | | | | | | | | |
| **8:10-8:30**  Buzz Time/Calendar Math | Students practice listening and speaking skills by sharing with the class.  Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. | | | | | | | | |
| **8:30-9:05**  Math | Eureka Math Lesson 27: Count 10 objects and move between all configurations. | | Eureka Math Lesson 28: Act out result unknown story problems without equations. | | Eureka Math Lesson 29: Order and match numeral and dot cards from 1-10. State 1 more than a given number. | | Eureka Math Lesson 30: Make math stairs from 1-10 in cooperative groups. | | Eureka Math Lesson 31: Arrange, analyze, and draw 1 more up to 10 in configurations other than towers. |
| **9:05-9:45**  Special Class/Planning Period | **Music** | | **Library** | | **Art** | | **P.E.** | | **P.E.** |
| **9:45-10:05**  Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. Students will use bathroom and get drink of water during this time. | | | | | | | | |
| **10:05-10:25**  Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard | | | | | | | | |
| **10:25-10:35**  Shared Reading | **BIG Book Title: Silly Sally Poem:**  Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, | | | | | | | | |
| **10:35-10:45**  Let’s Play Learn  Sonday Whole Group | Level 35:Colors Song 2, Blend Syllables, Beginning Sound Ball Toss, Segment Sentences, Counting Song 1-50 | | Level 36:Alphabet Song, Count 1-30, Number Poster 3, Shapes Poster 4, Simon Says | | Level 37:Combining Words Song, Counting Song 1-50, Count 1-30, Letter Poster 4, Simon Says | | Level 38:Beginning Sounds Song, Combining Words Song, Counting Song 1-50, Shapes Poster 4, Color Poster 3 | | Level 39: Say Alphabet, Dividing Words Song, Ending Sound Ball Toss, Clap Rhythm, Left/Right Activity, Counting Song 1-50 |
| **10:45-11:05**  Circle Time, Phonemic Awareness, Letter ID, Word Work | Phonetic Connections 35: Initial Sounds, segment syllables, Write “n” | | P.C. 36: Initial Sounds, syllables, Write “Oo” | | P.C. 37: Words beginning w/same sound, syllables, Write “Pp” | | P.C.38: steps in sequence, rhyming words in a song, Write “Q” | | P.C. 39: segment initial sounds, syllables, Write “q” |
| **11:05-11:55**  Modeled Writing/ Writing  Lucy Caulkins Unit 1: Writing for Readers (Narrative) | Students will write a narrative story about something they did during the weekend. | | Read My “G” Soundbox. Have students write 5 things that start with “G”. | | Read My “H” Soundbox. Have students write 5 things that start with “H”. | | Read My “I” Soundbox. Have students write 5 things that start with “I”. | | Friday Free Write: Students may write about any topic they choose. |
| **11:55-12:40**  Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. | | | | | | | | |
| **12:40-12:50\*\***  Bathroom/Water  Smartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. | | | | | | | | |
| **12:50-1:00**  Read Aloud  (Colors, Rhythm & Rhyme) | Swimmy | | Alexander and the Wind Up Mouse | | Frederick | | Napping House | | The Little Mouse and the Very Ripe Strawberry and The Hungry Bear |
| **1:00-1:50**  Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. | | | | | | | | |
| **1:50-2:30**  Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students | | | | | | | | |
| **2:45**  Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,  **2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders | | | | | | | | |

\*\* Bathroom and water break