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| 10/01-10/05 | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **7:45-8:10**  Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. | | | | | | | | |
| **8:10-8:30**  Buzz Time/Calendar Math | Students practice listening and speaking skills by sharing with the class.  Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. | | | | | | | | |
| **8:30-9:05**  Math | Eureka Math Lesson 22: Arrange/Strategize counting 8 bears in circular and scattered configurations, Write 8 | | Eureka Math Lesson 23: Organize and count 9 varied objects in linear and array config. Match to 9. | | Eureka Math Lesson 24: Strategize to count 9 objects in circular and scatter config. Write 9, Show path, number objects. | | Eureka Math Lesson 25: Count 10 objects in linear and array config. Match with numeral 10. Write Numeral 10 | | Eureka Math Lesson 26: Count 10 objects in linear and array config. Match with numeral 10. Write Numeral 10 |
| **9:05-9:45**  Special Class/Planning Period | **Music** | | **Library** | | **Art** | | **P.E.** | | **P.E.** |
| **9:45-10:05**  Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. Students will use bathroom and get drink of water during this time. | | | | | | | | |
| **10:05-10:25**  Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard | | | | | | | | |
| **10:25-10:35**  Shared Reading | **BIG Book Title: Mouse Paint Poem: Colors Word of the Day:**  Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, | | | | | | | | |
| **10:35-10:45**  Let’s Play Learn  Sonday Whole Group | Level 30:Say Alphabet, Alphabet Strip, Letter Poster 3, Number Poster 2, Before/After | | Level 31:Say Alphabet, Alphabet Strip, Counting Song 1-50, Count 1-30, Simon Says | | Level 32:Combining Words Song, Ball Toss-Beginning Sounds, Nursery Rhyme Cloze, Count 1-30 | | Level 33:Say Alphabet, Segment Compound Words, Rhyming Song, Location Words | | Level 34:Counting Song 1-50, Simon Says, Letter Poster 4, Shapes Poster 3 |
| **10:45-11:05**  Circle Time, Phonemic Awareness, Letter ID, Word Work | P.C. 30:Segment Initial Sound, Segment Compound Words, Write “L” | | P.C. 31:Produce Rhyming Word, Segment Compound Words, Write “l” | | P.C. 32:Produce Rhyming Words, Segment 1st sound in word, Write “M” | | P.C. 33:Listen and repeat sequence, Produce Rhyming Word, Write “m” | | P.C. 34:Identify Rhyming Words, Segment 1st Sound, Write “N” |
| **11:05-11:55**  Modeled Writing/ Writing  Lucy Caulkins Unit 1: Writing for Readers (Narrative) | Students will write a narrative story about something they did during the weekend. | | Read My “D” Soundbox. Have students write 5 things that start with “D”. | | Read My “E” Soundbox. Have students write 5 things that start with “E”. | | Read My “F” Soundbox. Have students write 5 things that start with “F”. | | Friday Free Write: Students may write about any topic they choose. |
| **11:55-12:40**  Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. | | | | | | | | |
| **12:40-12:50\*\***  Bathroom/Water  Smartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. | | | | | | | | |
| **12:50-1:00**  Read Aloud  (Colors, Rhythm & Rhyme) | Red Leaf, Yellow Leaf | | Ten Red Apples | | Chicka Chicka Boom Boom | | The Red Blanket | | The Day The Crayons Quit |
| **1:00-1:50**  Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. | | | | | | | | |
| **1:50-2:30**  Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students | | | | | | | | |
| **2:45**  Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,  **2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders | | | | | | | | |

\*\* Bathroom and water break