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| 9/24-9/28 | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **7:45-8:10**  Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. | | | | | | | | |
| **8:10-8:30**  Buzz Time/Calendar Math | Students practice listening and speaking skills by sharing with the class.  Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. | | | | | | | | |
| **8:30-9:05**  Math | Eureka Math 17:Count 4-6 objects in vertical and horizontal linear and array configurations. Match 6 objects to numeral 6. | | Eureka Math 18:Count 4-6 objects in circular and scattered configurations. Count 6 items out of a larger set. Write numerals 1-6 in order. | | Eureka Math 19: Count 5-7 linking cubes in linear configurations. Match with numeral 7, count on fingers 1-7 and connect 5 group images. | | Eureka Math 20: Reason about sets of 7 varied objects in circular and scattered configurations. Find a path, write 7. | | Eureka Math 21: Compare counts of 8 in linear and array configurations. Match with numeral 8. |
| **9:05-9:45**  Special Class/Planning Period | **Music** | | **Library** | | **Art** | | **P.E.** | | **P.E.** |
| **9:45-10:05**  Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. Students will use bathroom and get drink of water during this time. | | | | | | | | |
| **10:05-10:25**  Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard | | | | | | | | |
| **10:25-10:35**  Shared Reading | **BIG Book Title: Mouse Paint Poem: Colors Word of the Day:**  Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, | | | | | | | | |
| **10:35-10:45**  Let’s Play Learn  Sonday Whole Group | Level 25:Say Alphabet, Alphabet Strip, Letter Poster 2, Sounds Around Us, Counting Song 1-50, Ball Toss | | Level 26:Alphabet Song, Alphabet Strip, Combining Words Song | | Level 27:Colors 2 Poster, Counting Song 1-50, Find Numbers, Segment Sentences | | Level 28:Alphabet Strip, Clap Rhythm, Find Words, Count to 20, Read Numbers 2 Poster | | Level 29:Say Alphabet, Counting Song 1-50, Segment Sentences |
| **10:45-11:05**  Circle Time, Phonemic Awareness, Letter ID, Word Work | PC 25: Word Sequence, Produce Rhyme, Write “h” | | P.C. 26: Produce Rhyming Word, Segment Words By Syllable, Write “Ii” | | P.C. 27: Identify rhyming words, segment words by syllable, Write “J” | | P.C.28: Identify changes in familiar spoken text, segment words by syllables, Write “j” | | P.C. 29:Segment the 1st sound in a word, Identify a letter sound that is repeated, Write “Kk” |
| **11:05-11:55**  Modeled Writing/ Writing  Lucy Caulkins Unit 1: Writing for Readers (Narrative) | Students will write a narrative story about something they did during the weekend. | | Read My “A” Soundbox. Have students write 5 things that start with “A”. | | Read My “B” Soundbox. Have students write 5 things that start with “B”. | | Read My “C” Soundbox. Have students write 5 things that start with “C”. | | Friday Free Write: Students may write about any topic they choose. |
| **11:55-12:40**  Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. | | | | | | | | |
| **12:40-12:50\*\***  Bathroom/Water  Smartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. | | | | | | | | |
| **12:50-1:00**  Read Aloud  (Colors, Rhythm & Rhyme) | Dog’s Colorful Day | | Carlo Likes Colors | | Spicy Hot Colors | | Red Leaf, Yellow Leaf | | If Kisses Were Colors |
| **1:00-1:50**  Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. | | | | | | | | |
| **1:50-2:30**  Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students | | | | | | | | |
| **2:45**  Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,  **2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders | | | | | | | | |

\*\* Bathroom and water break