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| 9/17-9/21 | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10**Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. |
| **8:10-8:30**Buzz Time/Calendar Math | Students practice listening and speaking skills by sharing with the class.Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. |
| **8:30-9:05**Math | Practice Writing Numerals Tracing Activity Sheet. | Eureka Math 15: Order and write numerals 4,5 to answer how many questions in categories, sort by count. | Eureka Math 16:Write numerals 1-5 in order. Answer and make drawings of decompostitions with totals of 4, 5 without equations. | Eureka Math 17:Count 4-6 objects in vertical and horizontal linear and array configurations. Match 6 objects to numeral 6. | Eureka Math 18:Count 4-6 objects in circular and scattered configurations. Count 6 items out of a larger set. Write numerals 1-6 in order. |
| **9:05-9:45**Special Class/Planning Period | **Music** | **Library** | **Art**  | **P.E.** | **P.E.** |
| **9:45-10:05**Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. Students will use bathroom and get drink of water during this time. |
| **10:05-10:25**Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard |
| **10:25-10:35**Shared Reading | **BIG Book Title: Mouse Paint Poem: Colors Word of the Day:** Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, |
| **10:35-10:45**Let’s Play LearnSonday Whole Group | Level 20:Say Alpabet, Color Poster 2, Count 1-20 | Level 21:Counting Song 1-50, Numbers 1 Poster, Shapes 1 Poster, Bal Toss, Segment Sentences | Level 22:Say ABCs, Read Alphabet, Count 1-20, Find Words | Level 23:Say ABCs, Counting Song 1-50, Count 1-20, Segment Sentences, Combining Words Song, Color Poster 2 | Level 24:Shapes Poster 2, Segment Sentences, Location Before/After |
| **10:45-11:05**Circle Time, Phonemic Awareness, Letter ID, Word Work | PC 20: Discriminate Same/Different Words, Discriminate between long/short words, Practice writing “F” | P.C. 21: Discriminate words that do and do not rhyme, Determine # of words in sentences, Write “f” | P.C. 22: Discriminate Same/Different Words, Add words to sentences, Practice writing “G” | P.C.23: ID and remember a sequence of sounds, Add words to incomplete sentences, Practice writing “g’ | P.C. 24: Discriminate words that do and do not rhyme, Discriminate between long & short words, Practice Writing “H” |
| **11:05-11:55**Modeled Writing/ WritingLucy Caulkins Unit 1: Writing for Readers (Narrative) | Students will write a story about something they did over the weekend | Students will write to tell about their favorite color. | Students will write about mixing colors. | Students will write about the colors they see in their house. | Friday Free Write: Students may write about any topic of their choice. |
| **11:55-12:40**Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. |
| **12:40-12:50\*\***Bathroom/WaterSmartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. |
| **12:50-1:00**Read Aloud(Colors, Rhythm & Rhyme) | Llama Llama Red Pajama | Dog’s Colorful Day | Colors Around The World | Brown Bear, Brown Bear | Pete the Cat I Love My White Shoes |
| **1:00-1:50**Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. |
| **1:50-2:30**Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students |
| **2:45**Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,**2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders |

 \*\* Bathroom and water break