**Lesson Plans**

**Week #35 May 15th-19th Theme: Reducing Human Impact**

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| **7:45-8:15**  **Breakfast, Attendance** |
| **8:15-8:30**  **Familiar Reading Tubs**  **8:30-9:30**  **Calendar Math/Math**  **Eureka Math Lesson:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Monday**  Addition and Subtraction 0-5 | **Tuesday**  Addition and Subtraction 0-5 | **Wednesday**  Addition and Subtraction 0-5 | **Thursday**  Addition and Subtraction  0-5 | **Friday**  Review | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **9:30-10:10**  **Special Class**  **Music** | **9:30-10:10**  **Special Class**  **P.E.** | **9:30-10:10**  **Special Class**  **P.E.** | **9:30-10:10**  **Special Class**  **Library** | **9:30-10:10**  **Special Class**  **Art** | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:10-10:25 Circle Time, Modeled Writing**  Poem:  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules.  \*Begin informational writing.  \*Students choose topic. Research topic. | **10:10-10:25 Circle Time, Modeled Writing**  Poem:  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules.  \*Informational writing.  \*Students choose topic.  Research topic. | **10:10-10:25 Circle Time, Modeled Writing**  \*COW | **10:10-10:25 Circle Time, Modeled Writing**  Poem:  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules.  \*Informational writing.  \*Students choose topic.  Research topic. | **10:10-10:25 Circle Time, Modeled Writing**  Poem:  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules.  \*Write a sentence together to practice adding more than one sentence and to have a beginning, middle, and end. |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:25-10:45 Writing**  Student will practice writing using all the writing rules and write about the informational topic chosen from the cup. | **10:25-10:45 Writing**  Student will practice writing using all the writing rules and write about the informational topic chosen from the cup. | **10:25-10:45 Writing**  \*COW | **10:25-10:45 Writing**  Student will practice writing using all the writing rules and write about the informational topic chosen from the cup. | **10:25-10:45 Writing**  Student will practice writing using all the writing rules and write about the informational topic chosen from the cup. |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  \*ABC Chart  \*Blends Chart  Unit 24- Xx  \*Read poem (find all the /x/ sounds) I read.  \*Smartboard activity  \*segment/blend CVC words and blends/digraphs  Independent Practice-  \*ABC chart  \*Blends Chart  \*Push/Pull cards  \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  \*ABC chart  \*Blends Chart  Unit 24- Xx  \*Read poem (find all/x/ sounds)/ I read, they echo.  Back of poem  \*”x” video  \*”x” word anchor chart  \*segment/blend CVC words and blends/digraphs  Independent Practice-  \*ABC chart  \*Blends Chart  \*Sound boxes | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  \*ABC chart  \*Blends Chart  Unit 24- Xx  \*Read Poem (find all /x/ sounds)/find all sight words I read, they echo.  \*segment/blend CVC words and blends and digraphs  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independent Practice-  \*ABC chart  \*Blends Chart  \*Sound boxes | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  \*ABC chart  Unit 24- Xx  \*Read Poem (find all /x/ sounds)/sight words/sentences (periods,etc)/I read, choral read together.  \*LN,LS,PS,NW practice  \*segment/blend CVC words and blends and digraphs  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independent Practice-  \*ABC chart  \*Blends chart  \*Push/Pull Cards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  Unit 24- Xx  \*Read poem. We choral read and let them lead or read independently.  \*LN, LS, PS, NW practice  \*review/sound boxes  \*\*Spelling Test-  (5 words a,e,i,o,u)  Blend/digraph as bonus | | | **Lunch/Recess**  **11:25-12:10**  **12:10-12:40 Shared Reading (Big Book): Life In The Sea**  **Sight words: him, say**  **12:40-1:00 Cooperative Play**  **1:00-2:00 Stations/Small Groups**  **2:00-2:30 Rest Time/Interventions** | |
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| **2:45:**Pre-K walkers/Van riders  **2:50:** 1st group of buses  **2:52:** 2nd group of buses  **2:55:** remaining buses  **3:00:** cane academy/ car riders |