**Lesson Plans**

**Week #34 May 8th-12th Theme: Reducing Human Impact**

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| **7:45-8:15****Breakfast, Attendance** |
| **8:15-8:30****Familiar Reading Tubs****8:30-9:30** **Calendar Math/Math****Eureka Math Lesson:**

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| **Monday**Addition and Subtraction 0-5 | **Tuesday**Addition and Subtraction 0-5 | **Wednesday**Addition and Subtraction 0-5 | **Thursday**Addition and Subtraction 0-5  | **Friday**Review  |

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| **9:30-10:10****Special Class****Music** | **9:30-10:10****Special Class****P.E.** | **9:30-10:10****Special Class****P.E.** | **9:30-10:10****Special Class****Library**  | **9:30-10:10****Special Class****Art** |

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| **10:10-10:25 Circle Time, Modeled Writing**Poem: \*Go over anchor chart for writing rules.\*Brainstorm\*Model writing a sentence while following rules. \*Begin informational writing.\*Students choose topic. Research topic.   | **10:10-10:25 Circle Time, Modeled Writing**Poem: \*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules. \*Informational writing.\*Students choose topic.Research topic.   | **10:10-10:25 Circle Time, Modeled Writing**\*COW   | **10:10-10:25 Circle Time, Modeled Writing**Poem: \*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules.\*Informational writing.\*Students choose topic.Research topic.  | **10:10-10:25 Circle Time, Modeled Writing**Poem: \*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules. \*Write a sentence together to practice adding more than one sentence and to have a beginning, middle, and end.  |

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| **10:25-10:45 Writing**Student will practice writing using all the writing rules and write about the informational topic chosen from the cup.  | **10:25-10:45 Writing**Student will practice writing using all the writing rules and write about the informational topic chosen from the cup.  | **10:25-10:45 Writing**\*COW  | **10:25-10:45 Writing** Student will practice writing using all the writing rules and write about the informational topic chosen from the cup.  | **10:25-10:45 Writing**Student will practice writing using all the writing rules and write about the informational topic chosen from the cup.  |

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| **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-\*ABC Chart\*Blends ChartUnit 23- Qq\*Read poem (find all the /q/ sounds) I read.\*Smartboard activity\*segment/blend CVC words and blends/digraphsIndependent Practice-\*ABC chart\*Blends Chart \*Push/Pull cards\*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work** Whole Group-\*ABC chart\*Blends ChartUnit 23- Qq\*Read poem (find all/q/ sounds)/ I read, they echo.Back of poem\*”q” video\*”q” word anchor chart\*segment/blend CVC words and blends/digraphs Independent Practice-\*ABC chart\*Blends Chart \*Sound boxes | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-\*ABC chart \*Blends Chart Unit 23- Qq\*Read Poem (find all /q/ sounds)/find all sight words I read, they echo. \*segment/blend CVC words and blends and digraphs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Independent Practice-\*ABC chart\*Blends Chart \*Sound boxes  | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-\*ABC chart Unit 23- Qq\*Read Poem (find all /q/ sounds)/sight words/sentences (periods,etc)/I read, choral read together. \*LN,LS,PS,NW practice \*segment/blend CVC words and blends and digraphs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Independent Practice-\*ABC chart\*Blends chart\*Push/Pull Cards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-Unit 23- Qq\*Read poem. We choral read and let them lead or read independently. \*LN, LS, PS, NW practice\*review/sound boxes\*\*Spelling Test-(5 words a,e,i,o,u)Blend/digraph as bonus |

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| **Lunch/Recess****11:25-12:10****12:10-12:40 Shared Reading (Big Book): Where Does All the Garbage Go?** **Sight words: of, all****12:40-1:00 Cooperative Play****1:00-2:00 Stations/Small Groups****2:00-2:30 Rest Time/Interventions** |

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| **2:30-2:45 Read Aloud**Earth Day  | **2:30-2:45 Read Aloud**The Lorax  | **2:30-2:45 Read Aloud**Why Should I Protect nature? Brainpop Jr. videos  | **2:30-2:45 Read Aloud**  Why Should I Save Water? Discovery Education  | **2:30-2:45 Read Aloud**Fun Friday!  |

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| **2:45:**Pre-K walkers/Van riders**2:50:** 1st group of buses**2:52:** 2nd group of buses**2:55:** remaining buses**3:00:** cane academy/ car riders |