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| 9/4-9/7 | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10**Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. |
| **8:10-8:30**Buzz Time/Calendar Math | Students practice listening and speaking skills by sharing with the class.Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. |
| **8:30-9:05**Math |  | Eureka Math Lesson 6: Sort categories by count. Identify categories with 2,3,4 within a scenario | Eureka Math Lesson 7: Sort by count in vertical columns and horizontal rows. Match to numerals on cards. | Eureka Math Lesson 8:Answer how many questions to 5 in linear configurations with 4 in an array configuration. Compare ways to count five fingers. | Eureka Math Lesson 9:Within linear and array dot configurations of 3,4,5, find hidden partners. |
| **9:05-9:45**Special Class/Planning Period | **Music** | **Library** | **Art**  | **P.E.** | **P.E.** |
| **9:45-9:55**Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. |
| **9:55-10:10**Shared Reading | **BIG Book Title: My Five Senses Poem: All Of Me Word of the Day:** Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, |
| **10:10-10:25**Let’s Play LearnSonday Whole Group |  | Level 11: Rhyming Song, Read Shapes, Counting Song 1-10, Say Alphabet | Level 12: Say Alphabet, Combining Words Song, Clap Rhythm, Rhyming Song, Count | Level 13: Say Alphabet, Count, Clap Rhythm, Colors Song 2,  | Level 14: Say Alphabet, Read Alphabet, Rhyming Song, Read Shapes, Count |
| **10:25-10:55**Circle Time, Phonemic Awareness, Letter ID, Word Work |  | P.C. 11: : Same or different, rhyming, A | P.C. 12: : Listening, rhyming, a | P.C. 13: Same or different, number of words, B | P.C. 14: Same or different, rhyming words, b |
| **10:55-11:55**Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. |
| **11:55-12:40**Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. |
| **12:40-1:00**Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard |
| **1:00-1:10\*\***Bathroom/WaterSmartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. |
| **1:10-1:20**Read Aloud(Back To School) |  | Here Are My Hands | Elmer | Stephanie’s Ponytail | My Many Colored Days |
| **1:20-2:00**Modeled Writing/ WritingLucy Caulkins Unit 1: Writing for Readers (Narrative) |  | Staying on Topic.Write about what happened during weekend. | Opinion Writing.Students will write about their favorite food. | Opinion Writing.Students will write about the best kind of pet. | Opinion Writing.Students will write about favorite of the five senses. |
| **2:00-2:30**Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students |
| **2:45**Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,**2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders |

 \*\* Bathroom and water break