**Lesson Plans**

**Week #29 April 3-7 Theme: America**

|  |
| --- |
| **7:45-8:15****Breakfast, Attendance** |
| **8:15-8:30****Familiar Reading Tubs****8:30-9:30** **Calendar Math/Math****Eureka Math Lesson:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday**Addition and Subtraction 0-5 | **Tuesday**Addition and Subtraction 0-5 | **Wednesday**Addition and Subtraction 0-5 | **Thursday**Addition and Subtraction 0-5  | **Friday**Review  |

 |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **9:30-10:10****Special Class****Music** | **9:30-10:10****Special Class****P.E.** | **9:30-10:10****Special Class****P.E.** | **9:30-10:10****Special Class****Library**  | **9:30-10:10****Special Class****Art** |

 |
|

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **10:10-10:25 Circle Time, Modeled Writing**Poem: \*Go over anchor chart for writing rules.\*Brainstorm\*Model writing a sentence while following rules. \*Begin informational writing.\*Students choose topic. Research topic.   | **10:10-10:25 Circle Time, Modeled Writing**Poem: \*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules. \*Informational writing.\*Students choose topic.Research topic.   | **10:10-10:25 Circle Time, Modeled Writing**\*COW   | **10:10-10:25 Circle Time, Modeled Writing**Poem: \*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules.\*Informational writing.\*Students choose topic.Research topic.  | **10:10-10:25 Circle Time, Modeled Writing**Poem: \*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules. \*Write a sentence together to practice adding more than one sentence and to have a beginning, middle, and end.  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **10:25-10:45 Writing**Student will practice writing using all the writing rules and write about the informational topic chosen from the cup.  | **10:25-10:45 Writing**Student will practice writing using all the writing rules and write about the informational topic chosen from the cup.  | **10:25-10:45 Writing**\*COW  | **10:25-10:45 Writing** Student will practice writing using all the writing rules and write about the informational topic chosen from the cup.  | **10:25-10:45 Writing**Student will practice writing using all the writing rules and write about the informational topic chosen from the cup.  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-\*ABC Chart\*Blends ChartUnit 18- Ll\*Read poem (find all the /l/ sounds) I read.\*Smartboard activity\*segment/blend CVC words and blends/digraphsIndependent Practice-\*ABC chart\*Blends Chart \*Push/Pull cards\*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work** Whole Group-\*ABC chart\*Blends ChartUnit 18- Ll\*Read poem (find all/l/ sounds)/ I read, they echo.Back of poem\*”l” video\*”l” word anchor chart\*segment/blend CVC words and blends/digraphs Independent Practice-\*ABC chart\*Blends Chart \*Sound boxes | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-\*ABC chart \*Blends Chart Unit 18- Ll\*Read Poem (find all /l/ sounds)/find all sight words I read, they echo. \*segment/blend CVC words and blends and digraphs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Independent Practice-\*ABC chart\*Blends Chart \*Sound boxes  | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-\*ABC chart Unit 18- Ll\*Read Poem (find all /l/ sounds)/sight words/sentences (periods,etc)/I read, choral read together. \*LN,LS,PS,NW practice \*segment/blend CVC words and blends and digraphs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Independent Practice-\*ABC chart\*Blends chart\*Push/Pull Cards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-Unit 18- Ll\*Read poem. We choral read and let them lead or read independently. \*LN, LS, PS, NW practice\*review/sound boxes\*\*Spelling Test-(5 words a,e,i,o,u)Blend/digraph as bonus |

 |
| **Lunch/Recess****11:25-12:10****12:10-12:40 Shared Reading (Big Book): Symbols of America****Skill: Fiction v. Non-fiction****Sight words: put, want****12:40-1:00 Cooperative Play****1:00-2:00 Stations/Small Groups****2:00-2:30 Rest Time/Interventions** |

 |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2:30-2:45 Read Aloud**Statue of Liberty | **2:30-2:45 Read Aloud**American Flag | **2:30-2:45 Read Aloud**Liberty Bell | **2:30-2:45 Read Aloud**  White House  | **2:30-2:45 Read Aloud**Fun Friday!  |

 |
| **2:45:**Pre-K walkers/Van riders**2:50:** 1st group of buses**2:52:** 2nd group of buses**2:55:** remaining buses**3:00:** cane academy/ car riders |