|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 03/11-03/14 | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **7:45-8:10**  Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. | | | | | | | | |
| **8:10-8:30**  Buzz Time/Calendar Math  8:50-9:05 (Wed.) | Students practice listening and speaking skills by sharing with the class.  Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. | | | | | | | | |
| **8:30-9:05**  Math  Eureka Math Module 4 | Review Number Bonds. | | Review Addition and Subtraction within 10. | | C.O.W. Computer Day 8:10-8:50: Students will work independently on Chromebooks using Starfall, ABCYA, Kodable, etc. | | Math Module 4 Test | | No School |
| **9:05-9:45**  Special Class/Planning Period | **Music** | | **Library** | | **Art** | | **P.E.** | | **P.E.** |
| **9:45-10:05**  Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. Students will use bathroom and get drink of water during this time. | | | | | | | | |
| **10:05-10:25**  Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard | | | | | | | | |
| **10:25-10:35**  Shared Reading | **BIG Book Title: My Community Poem: Community Helpers Sight Word: did, away, yes Spelling Words: No Spelling Test**  Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, | | | | | | | | |
| **10:35-10:55**  Circle Time, Phonemic Awareness, Letter ID, Word Work | Build Up Kit 11: Long Vowel Sounds. Sight Words | | Build Up Kit 11: Long Vowel Sounds, Poetry Poster, Blending Sounds. Sight Words | | Build Up Kit 11:Blending and Segmenting, Sight Words | | Build Up Kit 11:Final Sounds, Blending Sounds, Sight Words. | | No School |
| **10:55-11:55**  Modeled Writing/ Writing  Lucy Caulkins Unit 3: Writing for Readers (Opinion) | Decodable Sentence Writing with marker boards at carpet. | | What kind of job would you like to have when you grow up? Why? | | What did you like best at Community Helper Day? Why? | | Decodable Sentence Writing with marker boards at carpet. | | No School |
| **11:55-12:40**  Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:40. | | | | | | | | |
| **12:40-12:50\*\***  Bathroom/Water  Smartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. | | | | | | | | |
| **12:50-1:00**  Read Aloud  (My Community) |  | |  | |  | |  | | No School |
| **1:00-1:50**  Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. | | | | | | | | |
| **1:50-2:30**  Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students | | | | | | | | |
| **2:45**  Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,  **2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders | | | | | | | | |

\*\* Bathroom and water break