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| 02/04-02/08 | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **7:45-8:10**  Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. | | | | | | | | |
| **8:10-8:30**  Buzz Time/Calendar Math  8:50-9:05 (Wed.) | Students practice listening and speaking skills by sharing with the class.  Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. | | | | | | | | |
| **8:30-9:05**  Math  Eureka Math Module 4 | Eureka Math Lesson 24:  Decompose the number 8 using 5-group drawings and crossing off a part, and record each decompositions with a drawing and subtraction equation | | Eureka Math Lesson 25: Model decompositions of 9 using a story situation, objects, and number bonds. | | C.O.W. Computer Day 8:10-8:50: Students will work independently on Chromebooks using Starfall, ABCYA, Kodable, etc. | | Eureka Math Lesson 27: Model decompositions of 10 using a story situation, objects, and number bonds. | | Eureka Math Lesson 29:  Represent pictorial decompositions and composition addition stories to 9 with 5-group drawings and equations with no unknown. |
| **9:05-9:45**  Special Class/Planning Period | **Music** | | **Library** | | **Art** | | **P.E.** | | **P.E.** |
| **9:45-10:05**  Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. Students will use bathroom and get drink of water during this time. | | | | | | | | |
| **10:05-10:25**  Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard | | | | | | | | |
| **10:25-10:35**  Shared Reading | **BIG Book Title: Poem: The Cat in Hats Sight Word: said Spelling Words: rap, cab, met, pen, let, ten**  Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, | | | | | | | | |
| **10:35-10:55**  Circle Time, Phonemic Awareness, Letter ID, Word Work | Phonetic Connections 13: Poetry Poster, letter E Recognition, Push/Pull, Blending Sounds, Spelling with the letter E | | Phonetic Connections 13: Poetry Poster, Letter E recognition, blending sounds, segmenting words | | Phonetic Connections 13:Poetry poster, word sort, blending sounds, segmenting words | | Phonetic Connections 13: Final consonants, rhyming words, blending sounds, segmenting words | | Phonetic Connections 11: review “E” sound |
| **10:55-11:55**  Modeled Writing/ Writing  Lucy Caulkins Unit 3: Writing for Readers (Opinion) | What is your favorite book? Why? | | What is your favorite food? Why? | | What is your favorite thing to learn in school? Why? | | What is your favorite color? Why? | | Friday Free Write. Spelling test |
| **11:55-12:40**  Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. | | | | | | | | |
| **12:40-12:50\*\***  Bathroom/Water  Smartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. | | | | | | | | |
| **12:50-1:00**  Read Aloud  (maps) | The Cat in the Hat | | The Cat in the Hat Come Back | | Wacky Wednesday | | One Fish, Two Fish, Red Fish, Blue Fish | | Green Eggs and Ham |
| **1:00-1:50**  Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. | | | | | | | | |
| **1:50-2:30**  Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students | | | | | | | | |
| **2:45**  Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,  **2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders | | | | | | | | |

\*\* Bathroom and water break