**Lesson Plans**

**Week #22 February 6th-10th Theme: Kevin Henkes**

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| **7:45-8:15****Breakfast, Attendance** |
| **8:15-8:30****Familiar Reading Tubs****8:30-9:30** **Calendar Math/Math****Eureka Math Lesson:**

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| **Monday**Review for Math Module #2-3 | **Tuesday**Math Module #2-3 | **Wednesday**Addition 0-5 | **Thursday**Addition 0-5 | **Friday**Addition 0-5 |

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| **9:30-10:10****Special Class****Music** | **9:30-10:10****Special Class****P.E.** | **9:30-10:10****Special Class****P.E.** | **9:30-10:10****Special Class****Library**  | **9:30-10:10****Special Class****Art** |

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| **10:10-10:25 Circle Time, Modeled Writing**Poem: read aloud instead of poem this weekWemberly Worried \*Go over anchor chart for writing rules.\*Brainstorm\*Model writing a sentence while following rules. Write about a time I was worried.   | **10:10-10:25 Circle Time, Modeled Writing**Poem: Chrysanthemum\*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules. Write about what makes me wilt and bloom. What makes me happy and sad.   | **10:10-10:25 Circle Time, Modeled Writing**\*Venn DiagramCompare and Contrast Wemberly Worried and Chyrsanthemum(handout)  | **10:10-10:25 Circle Time, Modeled Writing**Poem: Lily’s Purple Plastic Purse \*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules.Write a letter to Lily giving her advice on how to stay out of trouble at school.   | **10:10-10:25 Circle Time, Modeled Writing**Poem: Martin Luther King, Jr. \*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules. Write about a time I had to be brave.  |

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| **10:25-10:45 Writing**Student will practice writing using all the writing rules and write about a time they were worried.  | **10:25-10:45 Writing**Student will practice writing using all the writing rules and write about what makes them wilt and bloom.  | **10:25-10:45 Writing**\*Will switch computer time with another teacher\*Ms. Laci will begin her lesson at 10:30  | **10:25-10:45 Writing** Student will practice writing using all the writing rules and write a letter to Lily giving her advice on how to stay out of trouble at school.  | **10:25-10:45 Writing**Student will practice writing using all the writing rules and write about a time they had to be brave.  |

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| **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-\*ABC ChartUnit 11- Bb\*Read poem (find all the /b/ sounds) I read.\*Smartboard activity\*segment/blend CVC words –og family Independent Practice-\*ABC chart\*Push/Pull cards\*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work** Whole Group-\*ABC chartUnit 11- Bb\*Read poem (find all/b/ sounds)/ I read, they echo.Back of poem\*”b” video\*”b” word anchor chart\*segment/blend CVC words –og family Independent Practice-\*ABC chart\*Sound boxes | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-\*ABC chart Unit 11- Bb\*Read Poem (find all /b/ sounds)/find all sight words I read, they echo. \*segment/blend CVC words –og family \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Independent Practice-\*ABC chart\*Sound boxes  | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-\*ABC chart Unit 11- Bb\*Read Poem (find all /b/ sounds)/sight words/sentences (periods,etc)/I read, choral read together. \*Smartboard Activity \*segment/blend -ogfamily CVC words \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Independent Practice-\*ABC chart\*Push/Pull Cards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-Unit 11- Bb\*Read poem. We choral read and let them lead or read independently. \*review/sound boxes\*\*Spelling Test-1. dog
2. fog
3. log

Bonus- jog |

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| **Lunch/Recess****11:25-12:10****12:10-12:40 Shared Reading****Sight words: why, out** **Big Book: Discuss vocabulary words in each read aloud and making connections****Wemberly Worried- worried****Chrysanthemum- appreciate****Lily’s Purple Plastic Purse- considerate, fierce****Sheila Rae the Brave- brave****12:40-1:00 Cooperative Play****1:00-2:00 Stations/Small Groups****2:00-2:30 Rest Time/Interventions** |

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| **2:30-2:45 Read Aloud**Read aloud in place of poem this week!  | **2:30-2:45 Read Aloud** | **2:30-2:45 Read Aloud** | **2:30-2:45 Read Aloud**   | **2:30-2:45 Read Aloud**Fun Friday!  |

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| **2:45:**Pre-K walkers/Van riders**2:50:** 1st group of buses**2:52:** 2nd group of buses**2:55:** remaining buses**3:00:** cane academy/ car riders |