|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 01/28-02/01 | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **7:45-8:10**  Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. | | | | | | | | |
| **8:10-8:30**  Buzz Time/Calendar Math  8:50-9:05 (Wed.) | Students practice listening and speaking skills by sharing with the class.  Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. | | | | | | | | |
| **8:30-9:05**  Math  Eureka Math Module 4 | Eureka Math Lesson 9: Model decompositions of 7 using a story situation, sets, and number bonds. | | Eureka Math Lesson 10: Model decompositions of 8 using a story situation, arrays, and number bonds. | | C.O.W. Computer Day 8:10-8:50: Students will work independently on Chromebooks using Starfall, ABCYA, Kodable, etc. | | Eureka Math Lesson 11: Model decompositions of 6-8 using linking cube sticks to see patterns. | | Eureka Math Lesson 12: Represent decompositions for 6-8 using horizontal and vertical number bonds. |
| **9:05-9:45**  Special Class/Planning Period | **Music** | | **Library** | | **Art** | | **P.E.** | | **P.E.** |
| **9:45-10:05**  Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. Students will use bathroom and get drink of water during this time. | | | | | | | | |
| **10:05-10:25**  Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard | | | | | | | | |
| **10:25-10:35**  Shared Reading | **BIG Book Title: People We Celebrate Poem: Martin Luther King, Jr. Sight Words: with, see, we, be, he, she, me Spelling Words: nip, hat, him, hit, hop**  Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, | | | | | | | | |
| **10:35-10:45**  Let’s Play Learn  Sonday Whole Group | Level 97:Say Alphabet, Letter Poster 8, Chunking Poster 3, Simon Says | | Level 98:Numbers 6, Reverse Count 20-1, Segment Sounds, Delete-Beginning Sound | | Level 99: Colors Poster 7, Reverse Count 20-1, Nursery Rhyme-Cloze. | | Level 100:Segment-Sounds, Chunking Poster 5, Blend Two Sounds, Count 1-100. | | Level 101: Nursery Rhyme-Cloze, Count-Alternate. |
| **10:45-11:05**  Circle Time, Phonemic Awareness, Letter ID, Word Work | Phonetic Connections 10: “H” sound, Poetry Poster, letter card, Push/Pull, segment words | | Phonetic Connections 10: “H” sound. Name objects from poster, push/pull, segment words. | | Phonetic Connections 10: “H” sound. Match Beginning sound, segment words | | Phonetic Connections 10: “H” sound. Match beginning sounds , segment words | | Phonetic Connections 10: review “H” sound, rhyming. |
| **11:05-11:55**  Modeled Writing/ Writing  Lucy Caulkins Unit 3: Writing for Readers (Opinion) | Write about a type of animal you like. Tell why you like it. | | Write about a place you like to go. Tell why. | | Write about a person you really like to be around. Tell why you like the person. | | Write about your favorite famous person. | | Friday Free Write. Students may write about any topic they choose. |
| **11:55-12:40**  Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. | | | | | | | | |
| **12:40-12:50\*\***  Bathroom/Water  Smartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. | | | | | | | | |
| **12:50-1:00**  Read Aloud  (People We Celebrate) | My First Biography: MLK, Jr. | | I Am Rosa Parks | | I Am Martin Luther King, Jr. | | I Am Abraham Lincoln | | George Washington |
| **1:00-1:50**  Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. | | | | | | | | |
| **1:50-2:30**  Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students | | | | | | | | |
| **2:45**  Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,  **2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders | | | | | | | | |

\*\* Bathroom and water break