**Lesson Plans**

**Week #20 January 23rd-27th Theme: Push and Pull**

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| **7:45-8:15****Breakfast, Attendance** |
| **8:15-8:30****Familiar Reading Tubs****8:30-9:30** **Calendar Math/Math****Eureka Math Lesson:**

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| **Monday**Module 3- Eureka MathLesson 29 | **Tuesday**Lesson 30 | **Wednesday**Lesson 31 | **Thursday**\*\*100th Day of School Celebrations throughout the day!!!!Lesson 32 | **Friday**review(end of module 3)  |

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| **9:30-10:10****Special Class****Music** | **9:30-10:10****Special Class****P.E.** | **9:30-10:10****Special Class****P.E.** | **9:30-10:10****Special Class****Library**  | **9:30-10:10****Special Class****Art** |

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| **10:10-10:25 Circle Time, Modeled Writing**Poem: The Push and Pull Song\*Go over anchor chart for writing rules.\*Brainstorm\*Model writing a sentence while following rules.  | **10:10-10:25 Circle Time, Modeled Writing**Poem: The Push and Pull Song\*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules.  | **10:10-10:25 Circle Time, Modeled Writing**Computer  | **10:10-10:25 Circle Time, Modeled Writing**Poem: The Push and Pull Song\*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules. | **10:10-10:25 Circle Time, Modeled Writing**Poem: The Push and Pull Song\*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules.  |

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| **10:25-10:45 Writing**Student will practice writing using all the writing rules.  | **10:25-10:45 Writing**Student will practice writing using all the writing rules. | **10:25-10:45 Writing**Computer  | **10:25-10:45 Writing** Student will practice writing using all the writing rules. | **10:25-10:45 Writing**Student will practice writing using all the writing rules. |

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| **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-\*ABC ChartUnit 9- Cc Day 1\*Read poem (find all the /c/ sounds) I read.\*Smartboard activity\*segment/blend-ig family CVC wordsIndependent Practice-\*ABC chart\*Push/Pull cards\*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work** Whole Group-\*ABC chartUnit 9- Cc Day 2\*Read poem (find all/c/ sounds)/ I read, they echo.Back of poem\*”c” video\*”c” word anchor chart\*segment/blend –ig family CVC wordsIndependent Practice-\*ABC chart\*Sound boxes\*Segment/blend words on marker boards  | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Computer Whole Group-\*ABC chart Unit 9- Cc Day 3\*Read Poem (find all /c/ sounds)/find all sight words I read, they echo. \*segment/blend –ig family CVC words \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Independent Practice-\*ABC chart\*Sound boxes \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-\*ABC chart Unit 9- Cc Day 4 \*Read Poem (find all /c/ sounds)/sight words/sentences (periods,etc)/I read, choral read together. \*Smartboard Activity \*segment/blend –igfamily CVC words \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Independent Practice-\*ABC chart\*Push/Pull Cards\*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-Unit 9- Cc Day 5 \*Read poem. We choral read and let them lead or read independently. \*review/sound boxes\*\*Spelling Test-1. dig
2. pig
3. wig

Bonus- zig |

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| **Lunch/Recess****11:25-12:10****12:10-12:40 Shared Reading****Sight words: as, that** **Big Book: You tube videos over motion and push and pull****Force, work and energy****Forces: Push and Pull****Kinder-Force****Forces Can Push or Pull****12:40-1:00 Cooperative Play****1:00-2:00 Stations/Small Groups****2:00-2:30 Rest Time/Interventions** |

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| **2:30-2:45 Read Aloud**Brainpop Jr: pushes and pulls | **2:30-2:45 Read Aloud**Brainpop Jr: Simple Machines | **2:30-2:45 Read Aloud** Vids4kids.tv- Learn opposites pull and push- monster truck and bulldozer | **2:30-2:45 Read Aloud**  Magic School Bus Force and Motion  | **2:30-2:45 Read Aloud**Fun Friday!  |

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| **2:45:**Pre-K walkers/Van riders**2:50:** 1st group of buses**2:52:** 2nd group of buses**2:55:** remaining buses**3:00:** cane academy/ car riders |