**Lesson Plans**

**Week #20 January 23rd-27th Theme: Push and Pull**

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| **7:45-8:15**  **Breakfast, Attendance** |
| **8:15-8:30**  **Familiar Reading Tubs**  **8:30-9:30**  **Calendar Math/Math**  **Eureka Math Lesson:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Monday**  Module 3- Eureka Math  Lesson 29 | **Tuesday**  Lesson 30 | **Wednesday**  Lesson 31 | **Thursday**  \*\*100th Day of School Celebrations throughout the day!!!!  Lesson 32 | **Friday**  review  (end of module 3) | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **9:30-10:10**  **Special Class**  **Music** | **9:30-10:10**  **Special Class**  **P.E.** | **9:30-10:10**  **Special Class**  **P.E.** | **9:30-10:10**  **Special Class**  **Library** | **9:30-10:10**  **Special Class**  **Art** | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:10-10:25 Circle Time, Modeled Writing**  Poem: The Push and Pull Song  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules. | **10:10-10:25 Circle Time, Modeled Writing**  Poem: The Push and Pull Song  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules. | **10:10-10:25 Circle Time, Modeled Writing**  Computer | **10:10-10:25 Circle Time, Modeled Writing**  Poem: The Push and Pull Song  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules. | **10:10-10:25 Circle Time, Modeled Writing**  Poem: The Push and Pull Song  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules. |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:25-10:45 Writing**  Student will practice writing using all the writing rules. | **10:25-10:45 Writing**  Student will practice writing using all the writing rules. | **10:25-10:45 Writing**  Computer | **10:25-10:45 Writing**  Student will practice writing using all the writing rules. | **10:25-10:45 Writing**  Student will practice writing using all the writing rules. |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  \*ABC Chart  Unit 9- Cc Day 1  \*Read poem (find all the /c/ sounds) I read.  \*Smartboard activity  \*segment/blend-ig family CVC words  Independent Practice-  \*ABC chart  \*Push/Pull cards  \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  \*ABC chart  Unit 9- Cc Day 2  \*Read poem (find all/c/ sounds)/ I read, they echo.  Back of poem  \*”c” video  \*”c” word anchor chart  \*segment/blend –ig family CVC words  Independent Practice-  \*ABC chart  \*Sound boxes  \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Computer  Whole Group-  \*ABC chart  Unit 9- Cc Day 3  \*Read Poem (find all /c/ sounds)/find all sight words I read, they echo.  \*segment/blend –ig family CVC words  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independent Practice-  \*ABC chart  \*Sound boxes  \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  \*ABC chart  Unit 9- Cc Day 4  \*Read Poem (find all /c/ sounds)/sight words/sentences (periods,etc)/I read, choral read together.  \*Smartboard Activity  \*segment/blend –ig  family CVC words  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independent Practice-  \*ABC chart  \*Push/Pull Cards  \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  Unit 9- Cc Day 5  \*Read poem. We choral read and let them lead or read independently.  \*review/sound boxes  \*\*Spelling Test-   1. dig 2. pig 3. wig   Bonus- zig | | | **Lunch/Recess**  **11:25-12:10**  **12:10-12:40 Shared Reading**  **Sight words: as, that**  **Big Book: You tube videos over motion and push and pull**  **Force, work and energy**  **Forces: Push and Pull**  **Kinder-Force**  **Forces Can Push or Pull**  **12:40-1:00 Cooperative Play**  **1:00-2:00 Stations/Small Groups**  **2:00-2:30 Rest Time/Interventions** | |
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| **2:45:**Pre-K walkers/Van riders  **2:50:** 1st group of buses  **2:52:** 2nd group of buses  **2:55:** remaining buses  **3:00:** cane academy/ car riders |