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| 8/27-8/31 | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **7:45-8:10**  Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. | | | | | | | | |
| **8:10-8:30**  Buzz Time/Calendar Math | Students practice listening and speaking skills by sharing with the class.  Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. | | | | | | | | |
| **8:30-9:05**  Math | Eureka Math Lesson 1: Analyze to find two objects that are exactly the same or not exactly the same | | Eureka Math Lesson 2: Analyze to find two similar objects | | Eureka Math Lesson 3: Classify to find two objects that share attributes | | Eureka Math Lesson 4: Classify items into two pre-determined categories | | Eureka Math Lesson 5: Classify items into three categories, determine count, reason that last number determines total |
| **9:05-9:45**  Special Class/Planning Period | **Music** | | **Library** | | **Art** | | **P.E.** | | **P.E.** |
| **9:45-9:55**  Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. | | | | | | | | |
| **9:55-10:10**  Shared Reading | **BIG Book Title: We Need Rules Poem: Word of the Day:**  Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, | | | | | | | | |
| **10:10-10:25**  Let’s Play Learn  Sonday Whole Group | Level 6  Say Alphabet, Read Alphabet, Counting Song, Beginning Sound Song, Find Shapes | | Level 7  Say Alphabet, Colors Song 2, Counting Song, Name and Point to Numbers | | Level 8  Say Alphabet, Read Alphabet, Beginning Sounds Song, Clap Rhythm, Color Song 2 | | Level 9  Say Alphabet, Read Alphabet, Name & Point to Numbers, Beginning Sounds Song, Clap Rhythm | | Level 10  Alphabet Song, Say Alphabet, Read Alphabet, Read Shapes, Nursery Rhyme Cloze |
| **10:25-10:55**  Circle Time, Phonemic Awareness, Letter ID, Word Work | PC 6:Sound Sequences, Identify Rhyming Words, Discriminate Sticks and Curves, Write circles and curves | | PC 7:Identify changes in spoken text, identify rhyming words, discriminate Sticks & Curves, Write Sticks and Curves | | PC 8:ID changes in spoken text, ID rhyming & non-rhyming words, discriminate letters made of sticks & circles, write sticks & circles | | PC 9:Listening & Sequencing, ID Rhyming Words, Discriminate and groups letters that look alike, write letters w/similar shapes | | PC 10:Listen for omitted sounds in sequence, ID Rhyming Words, Discriminate letters and their shapes, Write Letters |
| **10:55-11:55**  Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. | | | | | | | | |
| **11:55-12:40**  Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. | | | | | | | | |
| **12:40-1:00**  Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard | | | | | | | | |
| **1:00-1:10\*\***  Bathroom/Water  Smartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. | | | | | | | | |
| **1:10-1:20**  Read Aloud  (Back To School) | Llama Llama Time To Share | | Kindergarten Here I Come | | A Teacher For Bear | | Never Ever Shout In A Zoo | | Duck At The Door |
| **1:20-2:00**  Modeled Writing/ Writing  Lucy Caulkins Unit 1: Writing for Readers (Narrative) | Write a story about what you did on the weekend | | Name tracing | | Practice Letters | | Practice Numbers | | Friday Free Write |
| **2:00-2:30**  Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students | | | | | | | | |
| **2:45**  Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,  **2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders | | | | | | | | |

\*\* Bathroom and water break