**Lesson Plans**

**Week #19 January 17th-20th Theme: Push and Pull**

|  |
| --- |
| **7:45-8:15****Breakfast, Attendance** |
| **8:15-8:30****Familiar Reading Tubs****8:30-9:30** **Calendar Math/Math****Eureka Math Lesson:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday**MARTIN LUTHER KING! NO SCHOOL  | **Tuesday**Module 2- Eureka Math Lesson 26 | **Wednesday**Lesson 27 | **Thursday**Lesson 28 | **Friday**Lesson 29 |

 |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **9:30-10:10****Special Class****Music** | **9:30-10:10****Special Class****P.E.** | **9:30-10:10****Special Class****P.E.** | **9:30-10:10****Special Class****Library**  | **9:30-10:10****Special Class****Art** |

 |
|

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **10:10-10:25 Circle Time, Modeled Writing** | **10:10-10:25 Circle Time, Modeled Writing**Poem: On The Move\*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules.  | **10:10-10:25 Circle Time, Modeled Writing**Computer  | **10:10-10:25 Circle Time, Modeled Writing**Poem: On the Move \*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules. | **10:10-10:25 Circle Time, Modeled Writing**Poem: On The Move \*Go over anchor chart for writing rules.\*Brainstorm \*Model writing a sentence while following rules.  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **10:25-10:45 Writing** | **10:25-10:45 Writing**Student will practice writing using all the writing rules. | **10:25-10:45 Writing**Computer  | **10:25-10:45 Writing** Student will practice writing using all the writing rules. | **10:25-10:45 Writing**Student will practice writing using all the writing rules. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work** | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work** Whole Group-\*ABC chart Unit 8- Oo Day 1\*Read Poem (find all /o/ sounds) I read.\*Smartboard Activity \*segment/blend –ed family CVC words \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Independent Practice-\*ABC chart\*Push/Pull Cards\*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Computer Whole Group-\*ABC chart Unit 8- Oo Day 2\*Read Poem (find all /o/ sounds)/find all sight words\*segment/blend –ed family CVC words \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Independent Practice-\*ABC chart\*Sound boxes \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-\*ABC chart Unit 8- Oo Day 3\*Read Poem (find all /o/ sounds)/sight words/sentences (periods,etc)/I read, they echo. \*Smartboard Activity \*segment/blend –ed family CVC words \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Independent Practice-\*ABC chart\*Push/Pull Cards\*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**Whole Group-Unit 8- Oo Day 4\*Read poem. We choral read. \*review/sound boxes\*\*Spelling Test-1. Bed
2. Fed
3. Red

Bonus- wed  |

 |
| **Lunch/Recess****11:25-12:10****12:10-12:40 Shared Reading****Sight words: come, with****Big Book: Push and Pull****What is this book about? Non-fiction and Fiction. Compare and contrast push and pull.****12:40-1:00 Cooperative Play****1:00-2:00 Stations/Small Groups****2:00-2:30 Rest Time/Interventions** |

 |
|

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2:30-2:45 Read Aloud** | **2:30-2:45 Read Aloud**Newton and me | **2:30-2:45 Read Aloud** Give it a push! Give it a pull!  | **2:30-2:45 Read Aloud**  Slow Down Sara!  | **2:30-2:45 Read Aloud**Move it!  |

 |
| **2:45:**Pre-K walkers/Van riders**2:50:** 1st group of buses**2:52:** 2nd group of buses**2:55:** remaining buses**3:00:** cane academy/ car riders |