**Lesson Plans**

**Week #19 January 17th-20th Theme: Push and Pull**

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| **7:45-8:15**  **Breakfast, Attendance** |
| **8:15-8:30**  **Familiar Reading Tubs**  **8:30-9:30**  **Calendar Math/Math**  **Eureka Math Lesson:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Monday**  MARTIN LUTHER KING!  NO SCHOOL | **Tuesday**  Module 2- Eureka Math  Lesson 26 | **Wednesday**  Lesson 27 | **Thursday**  Lesson 28 | **Friday**  Lesson 29 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **9:30-10:10**  **Special Class**  **Music** | **9:30-10:10**  **Special Class**  **P.E.** | **9:30-10:10**  **Special Class**  **P.E.** | **9:30-10:10**  **Special Class**  **Library** | **9:30-10:10**  **Special Class**  **Art** | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:10-10:25 Circle Time, Modeled Writing** | **10:10-10:25 Circle Time, Modeled Writing**  Poem: On The Move  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules. | **10:10-10:25 Circle Time, Modeled Writing**  Computer | **10:10-10:25 Circle Time, Modeled Writing**  Poem: On the Move  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules. | **10:10-10:25 Circle Time, Modeled Writing**  Poem: On The Move  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules. |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:25-10:45 Writing** | **10:25-10:45 Writing**  Student will practice writing using all the writing rules. | **10:25-10:45 Writing**  Computer | **10:25-10:45 Writing**  Student will practice writing using all the writing rules. | **10:25-10:45 Writing**  Student will practice writing using all the writing rules. |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work** | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  \*ABC chart  Unit 8- Oo Day 1  \*Read Poem (find all /o/ sounds) I read.  \*Smartboard Activity  \*segment/blend –ed family CVC words  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independent Practice-  \*ABC chart  \*Push/Pull Cards  \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Computer  Whole Group-  \*ABC chart  Unit 8- Oo Day 2  \*Read Poem (find all /o/ sounds)/find all sight words  \*segment/blend –ed family CVC words  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independent Practice-  \*ABC chart  \*Sound boxes  \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  \*ABC chart  Unit 8- Oo Day 3  \*Read Poem (find all /o/ sounds)/sight words/sentences (periods,etc)/I read, they echo.  \*Smartboard Activity  \*segment/blend –ed family CVC words  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independent Practice-  \*ABC chart  \*Push/Pull Cards  \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  Unit 8- Oo Day 4  \*Read poem. We choral read.  \*review/sound boxes  \*\*Spelling Test-   1. Bed 2. Fed 3. Red   Bonus- wed | | | **Lunch/Recess**  **11:25-12:10**  **12:10-12:40 Shared Reading**  **Sight words: come, with**  **Big Book: Push and Pull**  **What is this book about? Non-fiction and Fiction. Compare and contrast push and pull.**  **12:40-1:00 Cooperative Play**  **1:00-2:00 Stations/Small Groups**  **2:00-2:30 Rest Time/Interventions** | |
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| **2:45:**Pre-K walkers/Van riders  **2:50:** 1st group of buses  **2:52:** 2nd group of buses  **2:55:** remaining buses  **3:00:** cane academy/ car riders |