**Lesson Plans**

**Week #18 January 9th-13th Theme: Fairy Tales**

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| **7:45-8:15**  **Breakfast, Attendance** |
| **8:15-8:30**  **Familiar Reading Tubs**  **8:30-9:30**  **Calendar Math/Math**  **Eureka Math Lesson:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Monday**  Module 3-  Lesson 21 | **Tuesday**  Lesson 22 | **Wednesday**  Lesson 23 | **Thursday**  Lesson 24 | **Friday**  Lesson 25 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **9:30-10:10**  **Special Class**  **Music** | **9:30-10:10**  **Special Class**  **P.E.** | **9:30-10:10**  **Special Class**  **P.E.** | **9:30-10:10**  **Special Class**  **Library** | **9:30-10:10**  **Special Class**  **Art** | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:10-10:25 Circle Time, Modeled Writing**  Poem: Three Little Pigs (youtube)  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules. | **10:10-10:25 Circle Time, Modeled Writing**  Poem: Three Little Pigs (youtube)  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules. | **10:10-10:25 Circle Time, Modeled Writing**  Computer | **10:10-10:25 Circle Time, Modeled Writing**  Poem: Three Little Pigs (youtube)  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules. | **10:10-10:25 Circle Time, Modeled Writing**  Poem: Three Little Pigs (youtube)  \*Go over anchor chart for writing rules.  \*Brainstorm  \*Model writing a sentence while following rules. |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:25-10:45 Writing**  Student will practice writing using all the writing rules. | **10:25-10:45 Writing**  Student will practice writing using all the writing rules. | **10:25-10:45 Writing**  Computer | **10:25-10:45 Writing**  Student will practice writing using all the writing rules. | **10:25-10:45 Writing**  Student will practice writing using all the writing rules. |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  \*ABC chart  Unit 7- Pp Day 1  \*Read Poem (find all /p/ sounds) I read.  \*Smartboard Activity  \*segment/blend –ed family CVC words  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independent Practice-  \*ABC chart  \*Push/Pull Cards  \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  \*ABC chart  Unit 7- Pp Day 2  \*Read Poem (find all /p/ sounds)/I read, they echo. Back of poem  \*”p” video  \*”p” word anchor chart  \*segment/blend –ed family CVC words  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independent Practice-  \*ABC chart  \*Sound boxes  \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Computer  Whole Group-  \*ABC chart  Unit 7- Pp Day 3  \*Read Poem (find all /p/ sounds)/find all sight words  \*segment/blend –ed family CVC words  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independent Practice-  \*ABC chart  \*Sound boxes  \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  \*ABC chart  Unit 7- Pp Day 4  \*Read Poem (find all /p/ sounds)/sight words/sentences (periods,etc)/I read, they echo.  \*Smartboard Activity  \*segment/blend –ed family CVC words  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independent Practice-  \*ABC chart  \*Push/Pull Cards  \*Segment/blend words on marker boards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  Whole Group-  Unit 7- Pp Day 5  \*Read poem. We choral read.  \*review  \*\*Spelling Test-   1. Bed 2. Fed 3. Red   Bonus- wed | | | **Lunch/Recess**  **11:25-12:10**  **12:10-12:40 Shared Reading**  **Sight words: some, this**  **Big Book: The Three Little Pigs**  **Who was the main character in the story? Who are the characters? Where is the setting of this story? Why do you think the author wrote this story? Why did the wolf come in the pig’s house? (go over sequencing)**  **12:40-1:00 Cooperative Play**  **1:00-2:00 Stations/Small Groups**  **2:00-2:30 Rest Time/Interventions** | |
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| **2:45:**Pre-K walkers/Van riders  **2:50:** 1st group of buses  **2:52:** 2nd group of buses  **2:55:** remaining buses  **3:00:** cane academy/ car riders |