**Lesson Plans**

**Week #17 January 2nd- 6th Theme: Fairy Tales**

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| **7:45-8:15****Breakfast, Attendance** |
| **8:15-8:30****Familiar Reading Tubs****8:30-9:30** **Calendar Math/Math****Eureka Math Lesson:**

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| **Monday**Module 3- Lesson 16 | **Tuesday**Lesson 17 | **Wednesday**Lesson 18 | **Thursday**Lesson 19 | **Friday**Lesson 20 |

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| **9:30-10:10****Special Class****Music** | **9:30-10:10****Special Class****P.E.** | **9:30-10:10****Special Class****P.E.** | **9:30-10:10****Special Class****Library**  | **9:30-10:10****Special Class****Art** |

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| **10:10-10:25 Circle Time, Modeled Writing**Poem: no poem(adding details to writing)\*Go over anchor chart for writing rules.\*Model writing a sentence while following rules. \*use drawing of a stick and make in to a tree to add details | **10:10-10:25 Circle Time, Modeled Writing**Poem: \*Go over anchor chart for writing rules.\*Model writing a sentence while following rules. \*use drawing of a stick and make in to a tree to add details | **10:10-10:25 Circle Time, Modeled Writing**Computer  | **10:10-10:25 Circle Time, Modeled Writing**Poem: \*Go over anchor chart for writing rules.\*Model writing a sentence while following rules. \*use drawing of a stick and make in to a tree to add details | **10:10-10:25 Circle Time, Modeled Writing**Poem: \*Go over anchor chart for writing rules.\*Model writing a sentence while following rules. \*use drawing of a stick and make in to a tree to add details |

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| **10:25-10:45 Writing**Student will practice writing using all the writing rules and work on adding details to their sentences.  | **10:25-10:45 Writing**Student will practice writing using all the writing rules and work on adding details to their sentences. | **10:25-10:45 Writing**Computer  | **10:25-10:45 Writing** Student will practice writing using all the writing rules and work on adding details to their sentences. | **10:25-10:45 Writing**Student will practice writing using all the writing rules and work on adding details to their sentences. |

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| **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**\*ABC chart whole groupUnit 6- FfDay 1 - Purple Card-\*Smartboard activity\*ABC chart independently \*begin/introduce segmenting and blending  | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**\*ABC chart whole groupUnit 6- FfDay 2- Purple Card-\*Smartboard activity\*ABC chart independently \*push and pull letter cards  | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**\*ABC chart whole groupUnit 6- FfDay 3- Purple Card-\*Smartboard activity\*ABC chart independently \*blend and segment words | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**\*ABC chart whole groupUnit 6- FfDay 4 - Purple Card-\*Smartboard activity\*ABC chart independently \*push and pull letter cards \* spell the words | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**\*ABC chart whole groupUnit 6- Ff Day 5 - Purple Card-\*Smartboard activity\*ABC chart independently Review \*\*Spelling Test-1. Cat
2. Mat
3. Sat

Bonus- Rat  |

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| **Lunch/Recess****11:25-12:10****12:10-12:40 Shared Reading****Sight words: have, his** **Big Book: The Three Billy Goats Gruff****What is the story about? Who was the main character in the story? Setting? Main idea? What happened at the beg, middle,** **and end? Why did the author write trip trap when the goats went across the bridge? Why did the goats never see the troll again?** **12:40-1:00 Cooperative Play****1:00-2:00 Stations/Small Groups****2:00-2:30 Rest Time/Interventions** |

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| **2:30-2:45 Read Aloud**The Three Billy Goats Gruff by Paul Galdone  | **2:30-2:45 Read Aloud** The Three Cabritos  | **2:30-2:45 Read Aloud**Discuss (compare and contrast) the 3 different stories using a venn diagram  | **2:30-2:45 Read Aloud**  Stone Soup  | **2:30-2:45 Read Aloud**Fun Friday!  |

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| **2:45:**Pre-K walkers/Van riders**2:50:** 1st group of buses**2:52:** 2nd group of buses**2:55:** remaining buses**3:00:** cane academy/ car riders |