**Lesson Plans**

**Week #17 January 2nd- 6th Theme: Fairy Tales**

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| **7:45-8:15**  **Breakfast, Attendance** |
| **8:15-8:30**  **Familiar Reading Tubs**  **8:30-9:30**  **Calendar Math/Math**  **Eureka Math Lesson:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Monday**  Module 3-  Lesson 16 | **Tuesday**  Lesson 17 | **Wednesday**  Lesson 18 | **Thursday**  Lesson 19 | **Friday**  Lesson 20 | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **9:30-10:10**  **Special Class**  **Music** | **9:30-10:10**  **Special Class**  **P.E.** | **9:30-10:10**  **Special Class**  **P.E.** | **9:30-10:10**  **Special Class**  **Library** | **9:30-10:10**  **Special Class**  **Art** | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:10-10:25 Circle Time, Modeled Writing**  Poem: no poem  (adding details to writing)  \*Go over anchor chart for writing rules.  \*Model writing a sentence while following rules. \*use drawing of a stick and make in to a tree to add details | **10:10-10:25 Circle Time, Modeled Writing**  Poem:  \*Go over anchor chart for writing rules.  \*Model writing a sentence while following rules. \*use drawing of a stick and make in to a tree to add details | **10:10-10:25 Circle Time, Modeled Writing**  Computer | **10:10-10:25 Circle Time, Modeled Writing**  Poem:  \*Go over anchor chart for writing rules.  \*Model writing a sentence while following rules. \*use drawing of a stick and make in to a tree to add details | **10:10-10:25 Circle Time, Modeled Writing**  Poem:  \*Go over anchor chart for writing rules.  \*Model writing a sentence while following rules. \*use drawing of a stick and make in to a tree to add details |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:25-10:45 Writing**  Student will practice writing using all the writing rules and work on adding details to their sentences. | **10:25-10:45 Writing**  Student will practice writing using all the writing rules and work on adding details to their sentences. | **10:25-10:45 Writing**  Computer | **10:25-10:45 Writing**  Student will practice writing using all the writing rules and work on adding details to their sentences. | **10:25-10:45 Writing**  Student will practice writing using all the writing rules and work on adding details to their sentences. |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  \*ABC chart whole group  Unit 6- Ff  Day 1 - Purple Card-\*Smartboard activity  \*ABC chart independently  \*begin/introduce segmenting and blending | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  \*ABC chart whole group  Unit 6- Ff  Day 2- Purple Card-\*Smartboard activity  \*ABC chart independently  \*push and pull letter cards | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  \*ABC chart whole group  Unit 6- Ff  Day 3- Purple Card-\*Smartboard activity  \*ABC chart independently  \*blend and segment words | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  \*ABC chart whole group  Unit 6- Ff  Day 4 - Purple Card-\*Smartboard activity  \*ABC chart independently  \*push and pull letter cards  \* spell the words | **10:45-11:25 Phonemic Awareness/ Letter ID/Word Work**  \*ABC chart whole group  Unit 6- Ff  Day 5 - Purple Card-\*Smartboard activity  \*ABC chart independently  Review  \*\*Spelling Test-   1. Cat 2. Mat 3. Sat   Bonus- Rat | | | **Lunch/Recess**  **11:25-12:10**  **12:10-12:40 Shared Reading**  **Sight words: have, his**  **Big Book: The Three Billy Goats Gruff**  **What is the story about? Who was the main character in the story? Setting? Main idea? What happened at the beg, middle,**  **and end? Why did the author write trip trap when the goats went across the bridge? Why did the goats never see the troll again?**  **12:40-1:00 Cooperative Play**  **1:00-2:00 Stations/Small Groups**  **2:00-2:30 Rest Time/Interventions** | |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | | **2:30-2:45 Read Aloud**  The Three Billy Goats Gruff by Paul Galdone | **2:30-2:45 Read Aloud**  The Three Cabritos | **2:30-2:45 Read Aloud**  Discuss (compare and contrast) the 3 different stories using a venn diagram | **2:30-2:45 Read Aloud**  Stone Soup | **2:30-2:45 Read Aloud**  Fun Friday! | |
| **2:45:**Pre-K walkers/Van riders  **2:50:** 1st group of buses  **2:52:** 2nd group of buses  **2:55:** remaining buses  **3:00:** cane academy/ car riders |