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| 12/10-12/14 | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10**Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. |
| **8:10-8:30**Buzz Time/Calendar Math | Students practice listening and speaking skills by sharing with the class.Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. |
| **8:30-9:05**MathEureka Math Module 3 | Eureka Math Lesson 21:Compare Sets Informally using more, less, fewer. Complete Math Activity Sheets | Eureka Math Lesson 22: Identify and create a set that has the same number of objects | Eureka Math Lesson 23: Reason to Identify and make a set that has 1 more. | Eureka Math Lesson 24: Reason to Identify and make a set of 1 less. | Eureka Math Lesson 25: Match and Count to compare a number of objects. State which quantity is more. |
| **9:05-9:45**Special Class/Planning Period | **Music** | **Library** | **Art**  | **P.E.** | **P.E.** |
| **9:45-10:05**Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. Students will use bathroom and get drink of water during this time. |
| **10:05-10:25**Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard |
| **10:25-10:35**Shared Reading | **BIG Book Title: Farmer McFee Poem: December** Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, |
| **10:35-10:45**Let’s Play LearnSonday Whole Group | Level 73: Match Sounds, Colors Poster 5, Letters Poster 9, Simon Says | Level 74:Substitue, Numbers Poster 7, Count-Alternate, Rhyming Song 1, Blend Two Sounds | Level 75: Match Sounds, Find Words-Beginning Sound, Count By 10s, Letters Poster 7, Chunking Poster 1 | Level 76:Numbers Poster 7, Count-Reverse, Blend 3 Sounds, Nursery Rhyme Cloze | Level 77:Substitute, Colors Song 2, Color Poster 5, Count 1-50, Count By 5s |
| **10:45-11:05**Circle Time, Phonemic Awareness, Letter ID, Word Work | Phonetic Connections 5: Short “i” sound, Complete Phonics Activity Sheets | Phonetic Connections 5: Name objects from poster, push/pull, segment words. | Phonetic Connections 5: Match Beginning sound, segment words | ASU Basketball Field Trip | Phonetic Connections 5: review short “i” sound, rhyming. |
| **11:05-11:55**Modeled Writing/ WritingLucy Caulkins Unit 1: Writing for Readers (Narrative) | Have students write a story about something they see. Prompt: I see a…. | Read My “X” Soundbox. Draw and label 4 things that begin with “V” | Read My “Y” Soundbox. Draw and label 4 things that begin with “W” | ASU Basketball Field Trip | Friday Free Write. Students may write about any topic they choose. |
| **11:55-12:40**Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. |
| **12:40-12:50\*\***Bathroom/WaterSmartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. |
| **12:50-1:00**Read Aloud(Gingerbread Man) | There Was An Old Lady Who Swallowed A Bell | Mr. Willoby’s Christmas Tree | Home For Navidad | ASU Basketball Field Trip | Jingle Bells |
| **1:00-1:50**Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. |
| **1:50-2:30**Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students |
| **2:45**Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,**2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders |

 \*\* Bathroom and water break