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| 12/03-12/07 | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10**Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. |
| **8:10-8:30**Buzz Time/Calendar Math | Students practice listening and speaking skills by sharing with the class.Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. |
| **8:30-9:05**MathEureka Math Module 3 | Eureka Math Lessons 13-15: Discuss and explore conservation of weight and volume. | Eureka Math Lesson 17: Compare to find if there are enough. | Eureka Math Lesson 18: Compare using more than and the same as. | Eureka Math Lesson 19: Compare using fewer than and the same as. | Eureka Math Lesson 20: Relate more and less to length. |
| **9:05-9:45**Special Class/Planning Period | **Music** | **Library** | **Art**  | **P.E.** | **P.E.** |
| **9:45-10:05**Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. Students will use bathroom and get drink of water during this time. |
| **10:05-10:25**Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard |
| **10:25-10:35**Shared Reading | **BIG Book Title: The Three Billy Goats Gruff Poem:** Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, |
| **10:35-10:45**Let’s Play LearnSonday Whole Group | Level 68: Nursery Rhyme Cloze, Count 1-40, Chunking 1 Poster, Letters 7 poster. | Level 69:Delete Beginning Sound, Shapes Poster 5, Nursery Rhyme Cloze, Blend Two Sounds, Numbers Poster 6. | Level 70: Delete Beginning Sound, Colors Poster 5, Count 1-50, Count-Reverse 10-1. 20-1, 30-1. Read Letters Poster 9. | Level 71: Say Alphabet Beginning with L. H. Q. E. Segment Syllables, Count By Tens, Letters 8 Poster. | Level 72: Blend Three Sounds, Match Sounds, Find Words-Beginning Sounds, Numbers Poster 6. |
| **10:45-11:05**Circle Time, Phonemic Awareness, Letter ID, Word Work | Phonetic Connections 4: N sound, Poetry Poster, letter card, Push/Pull, segment words | Phonetic Connections 4: Name objects from poster, push/pull, segment words. | Phonetic Connections 4: Match Beginning sound, segment words | Phonetic Connections 4: Match beginning sounds , segment words | Phonetic Connections 4: review “N” sound, rhyming. |
| **11:05-11:55**Modeled Writing/ WritingLucy Caulkins Unit 1: Writing for Readers (Narrative) | Students will write a story about what they did over the weekend. | Read My “V” Soundbox. Draw and label 4 things that begin with “V” | Read My “W” Soundbox. Draw and label 4 things that begin with “W” | Students will write their own Gingerbread Man story. | Friday Free Write. Students may write about any topic they choose. |
| **11:55-12:40**Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. |
| **12:40-12:50\*\***Bathroom/WaterSmartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. |
| **12:50-1:00**Read Aloud(Gingerbread Man) | The Musubi Man | Ginger Bread Girl | The Ginger Bread Baby | The Ginger Bread Boy | December |
| **1:00-1:50**Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. |
| **1:50-2:30**Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students |
| **2:45**Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,**2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders |

 \*\* Bathroom and water break