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| 11/12-11/16 | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **7:45-8:10**  Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. | | | | | | | | |
| **8:10-8:30**  Buzz Time/Calendar Math | Students practice listening and speaking skills by sharing with the class.  Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. | | | | | | | | |
| **8:30-9:05**  Math  Eureka Math Module 3 | Eureka Math Lesson 3: Make a series of longer than and shorter than comparisons. | | Eureka Math Lesson 4: Compare the length of linking cube stick to a 5-stick. | | Eureka Math Lesson 5: Determine which linking cube stick is longer than or shorter than the other. | | Eureka Math Lesson 6:.Compare length of linking cubes to various objects. | | Eureka Math Lesson 7: Compare objects using the same as. |
| **9:05-9:45**  Special Class/Planning Period | **Music** | | **Library** | | **Art** | | **P.E.** | | **P.E.** |
| **9:45-10:05**  Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. Students will use bathroom and get drink of water during this time. | | | | | | | | |
| **10:05-10:25**  Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard | | | | | | | | |
| **10:25-10:35**  Shared Reading | **BIG Book Title: Thank You, Everyone Poem: Five Fat Turkeys**  Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, | | | | | | | | |
| **10:35-10:45**  Let’s Play Learn  Sonday Whole Group | Level 58: Blend 3 Sounds, Nursery Rhyme Cloze, Letters 9 Poster, Reverse Count 10-1, 20-1. | | Level 59:Say Alphabet, Nursery Rhyme Cloze, Segment Syllables, Numbers Poster 6. | | Level 60: Numbers Poster 5, Blend 2 Sounds, Match Sounds, Sound Cards. | | Level 61: Numbers Poster 7, Segment Syllables, Find Words-Beginning Sound, Simon Says. | | Level 62: Colors Poster 6, Numbers Poster 7, Blend 3 Sounds, Find Words-Beginning Sound. |
| **10:45-11:05**  Circle Time, Phonemic Awareness, Letter ID, Word Work | Phonetic Connections 2: S sound, Poetry Poster, letter card, Push/Pull, segment words | | Phonetic Connections 2: Name objects from poster, push/pull, segment words. | | Phonetic Connections 2: Short “a” sound, segment words | | Phonetic Connections 2: , segment words | | Phonetic Connections 2: review “s” sound, rhyming. |
| **11:05-11:55**  Modeled Writing/ Writing  Lucy Caulkins Unit 1: Writing for Readers (Narrative) | Read My “R” Soundbox. Draw and label 4 things that begin with “R” | | Make Native American Vests. Students will draw Native American symbols to decorate vests. | | Read My “S” Soundbox. Draw and label 4 things that begin with “S” | | Write a story about what Thanksgiving looks like at your house. Students will label their illustrations. | | Friday Free Write. Students may write about any topic they choose. |
| **11:55-12:40**  Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. | | | | | | | | |
| **12:40-12:50\*\***  Bathroom/Water  Smartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. | | | | | | | | |
| **12:50-1:00**  Read Aloud  (Thanksgiving) | The First Thanksgiving | | The Mayflower | | Welcome To America | | The Perfect Thanksgiving | | Mouskin’s Thanksgiving |
| **1:00-1:50**  Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. | | | | | | | | |
| **1:50-2:30**  Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students | | | | | | | | |
| **2:45**  Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,  **2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders | | | | | | | | |

\*\* Bathroom and water break