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| 11/05-11/09 | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **7:45-8:10**  Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. | | | | | | | | |
| **8:10-8:30**  Buzz Time/Calendar Math | Students practice listening and speaking skills by sharing with the class.  Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. | | | | | | | | |
| **8:30-9:05**  Math  Eureka Math Module 2/3 | Eureka Math Lesson 8: Describe and communicate positions of all solid shapes using the words: above, below, beside, in front of, next to, behind. | | Eureka Math Lesson 9:Identify and sort shapes as 2d or 3d, recognize 2d and 3d shapes in different orientations and sizes. | | Eureka Math Lesson 10: Collaborative groups create displays of different flat shapes with examples, non-examples, and a corresponding solid shape. | | Eureka Math Lesson 1:.Compare lengths using taller than and shorter than with aligned and non-aligned endpoints. | | Eureka Math Lesson 2: Compare length measurements with string. |
| **9:05-9:45**  Special Class/Planning Period | **Music** | | **Library** | | **Art** | | **P.E.** | | **P.E.** |
| **9:45-10:05**  Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. Students will use bathroom and get drink of water during this time. | | | | | | | | |
| **10:05-10:25**  Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard | | | | | | | | |
| **10:25-10:35**  Shared Reading | **BIG Book Title: Arthur’s Pet Business Poem: Goods and Services**  Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, | | | | | | | | |
| **10:35-10:45**  Let’s Play Learn  Sonday Whole Group | Level 53: Read Colors Poster 3, Delete Compound Words, Blend Syllables | | Level 54:Read Numbers Poster 4, Count-Alternate, Count-Reverse, Read Letters Poster 6, Read Colors Poster 5 | | Level 55: Count-Alternate, Read Colors Poster 6, Clap Rhythm, Read Letters Poster 6 | | Level 56: Read Numbers Poster 2, Count-Reverse, Rhyming Song, Find Words-Two Syllable Rhymes, Read Shapes Poster 5 | | Level 57: Clap Rhythm, Blend-Three Sounds, Simon Says, Read Numbers Poster 5 |
| **10:45-11:05**  Circle Time, Phonemic Awareness, Letter ID, Word Work | Phonetic Connections 1: M sound, Poetry Poster, letter card, Push/Pull, segment words | | Phonetic Connections 1: Name objects from poster, push/pull, segment words. | | Phonetic Connections 1: Short “a” sound, segment words | | Phonetic Connections 1: “am”, segment words | | Phonetic Connections 1: review “m” and short “a” sound, rhyming. |
| **11:05-11:55**  Modeled Writing/ Writing  Lucy Caulkins Unit 1: Writing for Readers (Narrative) | Read My “P” Soundbox. Draw and label 4 things that begin with “N” | | Draw and label a list of things you need. | | Read My “Q” Soundbox. Draw and label 4 things that begin with “N” | | Draw and label a list of things you want. | | Friday Free Write. Students may write about any topic they choose. |
| **11:55-12:40**  Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. | | | | | | | | |
| **12:40-12:50\*\***  Bathroom/Water  Smartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. | | | | | | | | |
| **12:50-1:00**  Read Aloud  (Economics) | Spending and Saving | | Follow the Money | | All Kinds Of Money | | The Monster Money Book | | The Go-Around Dollar |
| **1:00-1:50**  Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. | | | | | | | | |
| **1:50-2:30**  Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students | | | | | | | | |
| **2:45**  Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,  **2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders | | | | | | | | |

\*\* Bathroom and water break