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| 10/22-10/26 | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** | |
| **7:45-8:10**  Breakfast, Morning Work | Students will place backpacks in cubbies and place Red Folders in mailboxes. Breakfast will be placed on table by door. Students get 1 entrée, 1 fruit, milk &/or juice. Students eat at table, clean up, and read library books at table until all students finish breakfast. | | | | | | | | |
| **8:10-8:30**  Buzz Time/Calendar Math | Students practice listening and speaking skills by sharing with the class.  Month, day of the week, date, weather, number of school days, place value chains, daily depositors, CGI question, SMARTboard calendar. | | | | | | | | |
| **8:30-9:05**  Math | Review Math Module 1:Number Tracing, Counting Objects, Sorting Objects. | | Peeble’s Farm Field Trip | | Module 1 Math Test | | Eureka Math Lesson 1: Find and describe flat triangles, squares, rectangles, hexagons, and circles. | | Eureka Math Lesson 2: Explain decisions about classifications of triangles into categories using variants |
| **9:05-9:45**  Special Class/Planning Period | **Music** | | **Library** | | **Art** | | **P.E.** | | **P.E.** |
| **9:45-10:05**  Familiar Reading\*\* | Students will study/read the contents of their familiar reading tubs. Students will use bathroom and get drink of water during this time. | | | | | | | | |
| **10:05-10:25**  Brain Break | Please take students to the woodchip playgrounds so they can play. Due to inclement weather, this may be cancelled or moved indoors & supplemented by get-up-and-move videos on the SMARTboard | | | | | | | | |
| **10:25-10:35**  Shared Reading | **BIG Book Title: Growing Pumpkins Poem: Scarecrow**  Front/back cover, title, author/illustrator, characters, setting, events, sequencing, questions to exercise prediction, comprehension questions, | | | | | | | | |
| **10:35-10:45**  Let’s Play Learn  Sonday Whole Group | Level 44: Numbers Poster 4, Count to 50, Dividing Words Song, Blend Word Parts, Left/Right Activity, Read Letters 3 Poster | | Peeble’s Farm Field Trip | | Level 45: Dividing Words Song, Segment Sentences, Blend Word Parts, Read Numbers Poster 2, Count 1-50 | | Level 46:Dividing Words Song, Segment Compound Words, Segment Clap Names, Read Letters Poster 5 | | Level 47:Read Numbers Poster 4, Segment Sentences, Match Sounds, Read Colors Poster 4 |
| **10:45-11:05**  Circle Time, Phonemic Awareness, Letter ID, Word Work | P.C. 44: Segment 1st sound, segment syllables, Uu | | Peeble’s Farm Field Trip | | P.C. 45: Segment 1st sound, segment syllables, Uu | | P.C. 46: real or nonsense word, rhyming, segment 1st sound, Vv | | P.C. 47: Blend Syllables, segment 1st sound, Ww |
| **11:05-11:55**  Modeled Writing/ Writing  Lucy Caulkins Unit 1: Writing for Readers (Narrative) | Read My “M” Soundbox. Draw and label 4 things that begin with “M” | | Peeble’s Farm Field Trip | | Write a story about the field trip. Add details and label. | | Write about a time you were in a storm. Add details and label. | | Friday Free Write. Students may write about any topic they choose. |
| **11:55-12:40**  Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:55. | | | | | | | | |
| **12:40-12:50\*\***  Bathroom/Water  Smartboard Songs | Students will return from recess and put heads down at tables. Students wishing to go to restroom or get water will raise hands. Other students will sit at carpet and listen to Smartboard sing alongs. | | | | | | | | |
| **12:50-1:00**  Read Aloud  (Weather) | Weather | | Peeble’s Farm Field Trip | | Storms | | Blizzards | | Otis And The Tornado |
| **1:00-1:50**  Work Stations/Small Group Instructions | Students participate in learning stations (centers) while the teacher works with small groups of students. Students will place their clothespin on the center chart as assigned by the teacher. Center rotations will progress in numerical order. | | | | | | | | |
| **1:50-2:30**  Rest Time/Interventions | Students will rest/nap using their nap mat and blanket. They will stay on their **assigned nap spot** until rest time is over. **Interventions Focus:** Letter ID for Tier III students | | | | | | | | |
| **2:45**  Dismissal | **2:45:** Pre-K walkers/Van Riders & 1st groups of buses,  **2:50:** 2nd group of buses, **2:55:** Remaining bus riders, **3:00:** Cane Academy and Car Riders | | | | | | | | |

\*\* Bathroom and water break